

Garswood Primary School



Pupil Premium Policy

At Garswood Primary School we are committed to offering our pupils the highest possible quality of education.

We want our children to

- **Develop imagination and creativity**
- **Acquire knowledge, skills, abilities and understanding**
- **Have a love of learning**
- **Have aspirations, confidence and self-belief**

Through respect, teamwork and partnerships, we will work together to ensure that all children achieve, succeed and become responsible and well-rounded citizens.

Principles

All members of staff and governors are committed to meeting the pastoral, social and academic needs of all pupils within a safe, caring environment.

As with every child in our care, a child who is considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money disadvantaged pupils. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals – currently or within the last 6 years, Service Children and Looked After children as an indicator, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils identified. At Garswood Primary school we will be using the indicator of those ever eligible for Free School meals, Service Children and Looked After children as our target children to ensure they receive the support and intervention to achieve their potential.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and diminish the difference between the attainment of this group of pupils and other pupils nationally. Schools will be accountable for securing high levels of progress for these pupils.

Provision

In order to meet the above requirements, the Governing Body of Garswood Primary school will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be outlined in our pupil premium strategy which can be found on the schools website.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of the identified group are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for pupils, the Governors of the school recognise that there may be other pupils who the school identifies as disadvantaged that do not meet the identified criteria. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has

legitimately identified as being disadvantaged with the recognition that the school, will be held to account for the performance of the children formally identified by the criteria.

Governors recognise that all pupils identified should be monitored for their progress to ensure all pupils, including the more able, benefit from this provision.

Reporting

It will be the responsibility of the Deputy Head to produce a termly report for the Governor Teaching and Learning Sub-Committee and Finance Committee outlining:

- **The attainment and achievement of the identified group – as compared with other pupils nationally**
- **An outline of the provision that was made during the term since the last meeting**
- **Detail of spends and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support**

It will be the responsibility of the main Governing body to ensure and outline the school's progress toward securing high levels of attainment and progress for the identified group.

***Reviewed and Approved by Governors Autumn 2016
Review Date Autumn 2019 (or earlier in response to funding changes)
By Finance Sub-committee***