

# Music Curriculum Map

	Term 1		Term 2		Term 3	
	1 : 1	1 : 2	2 : 1	2 : 2	3 : 1	3 : 2
<b>EYFS</b>	Sequenced across Nursery and Reception the EYFS curriculum has been formed from the statement of the statutory educational programmes of Communication and Language, Physical Development and Expressive Arts and Design. The map titles have been added to the main music curriculum map. Children will listen to and learn rhymes, songs and poems, express feelings about music, remember sequence and patterns of music, perform songs and music, listening to the pulse and moving in time.					
<b>Year 1</b>	<b>My Musical Heartbeat</b> (Introducing Beat)	<b>Dance, Sing and Play!</b> (Adding Rhythm and Pitch)	<b>Exploring Sounds</b> (Introducing Tempo and Dynamics)	<b>Learning to Listen</b> (Combining Pulse, Rhythm and Pitch)	<b>Djembe African Drumming – with the St. Helens Music Service.</b>	<b>Let's Perform together.</b> (Learning how to perform)
<b>Year 2</b>	<b>Pulse, Rhythm and Pitch</b> (Explore simple patterns)	<b>Playing in an Orchestra</b> (Focus on Dynamic and Tempo)	<b>Inventing a musical story</b> (Exploring Feelings through Music)	<b>Recognising different sounds.</b> (Inventing a musical story)	<b>Enjoying Improvisation.</b> (Music that Makes You Dance)	<b>Our Big Concert</b> (Exploring Improvisation)
<b>Year 3</b>	<b>Writing Music Down</b> (Developing Notation Skills)	<b>Playing in a Band</b> (Enjoying improvisation)	<b>Compose using your imagination</b> (Composing using your imagination)	<b>More Musical Styles</b> (Sharing Musical Experiences)	<b>Enjoying Improvisation</b> (Learning more about musical styles)	<b>Opening Night</b> (Recognising different sounds)

In Year 3, children will be learning how to hold a recorder correctly, to play various notes, to be able to play different pieces of music following the Charanga programme and to perform in unison at the end of Year 3.

<b>Year 4</b>	<b>Signs, Symbols and Sound: connecting sound to notation</b> <u>Musical Structures</u>	<b>Play it again: Minimalism</b> <u>Exploring Feelings when you play</u>	<b>Calypso</b> <u>Compose with your friends</u>	<b>Pentatonic scales: East meets West</b> <u>Feelings through Music</u>	<b>In Harmony: understanding chords and creating chord sequences</b> <u>Expression and Improvisation</u>	<b>All Together Now: creating melodies over chord sequences</b> <u>The Show must go on!</u>
	<p>In Year 4, over the course of the year, they will learn how to play the guitar, this tuition will be carried out by the St Helens Music Hub and they will be following their own programme to ensure all children are able to play in an ensemble by the end of Year 4. <b>The red text is the titles for the Music Hub Curriculum</b> and the black text is the school curriculum titles.</p>					
<b>Year 5</b>	<b>Melody and Harmony in Music</b>	<b>Sing and Play in Different Styles</b>	<b>Composing and Chords</b>	<b>Enjoying Musical Styles</b>	<b>Freedom to improvise</b>	<b>Battle of the Bands.</b>
<b>Year 6</b>	<b>Music and Technology</b>	<b>Developing Ensemble Skills</b>	<b>Creative Composition</b>	<b>Musical Styles Connect Us.</b>	<b>Improvising with Confidence</b>	<b>Farewell Tour</b>