ONLINE SAFETY IN THE COMPUTING CURRICULUM

Key Stage 2
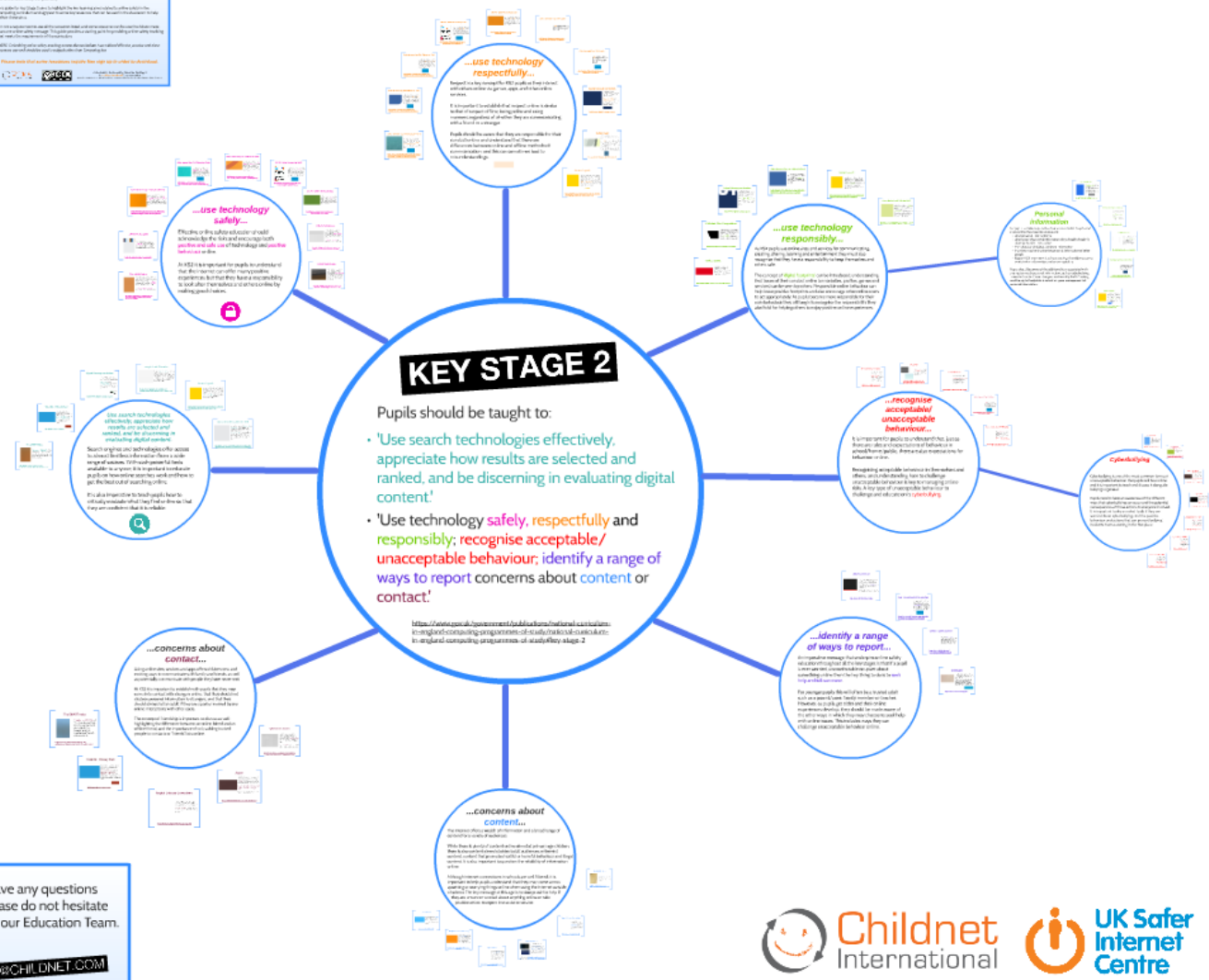
KEY STAGE 2

Pupils should be taught to:

- 'Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.'
- 'Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content or contact.'

https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study/national-curriculum-in-england-computing-programmes-of-study#key-stage-2

...use technology respectfully...

...use technology responsibly...

Personal information

...use technology safely...

...recognise acceptable/ unacceptable behaviour...

...use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content...

Cyberbullying

...identify a range of ways to report...

...concerns about contact...

...concerns about content...

If you have any questions then please do not hesitate to email our Education Team.

EDUCATION@CHILDNET.COM

Childnet International

Childnet International

UK Safer Internet Centre

Co-financed by the European Union
Connecting Europe Facility

ONLINE SAFETY IN THE COMPUTING CURRICULUM

Key Stage 2

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ABOUT THIS RESOURCE

The introduction of the Computing curriculum in England aims to equip pupils with the knowledge, understanding and skills to use information and communication technology creatively and purposefully. A key aspect of this lies in being digitally literate. Online technologies play a huge role and so providing a broad and balanced online safety education at each key stage is vital to ensuring that pupils can navigate the online world safely and positively.

This guide for Key Stage 2 aims to highlight the key learning aims related to online safety in the Computing curriculum and signpost to some key resources that can be used in the classroom to help deliver these aims.

It is not a requirement to use all the resources listed, and some resources can be used to deliver more than one online safety message. This guide provides a starting point for providing online safety teaching that meets the requirements of the curriculum.

NOTE: *Embedding online safety teaching* **across the curriculum** *is considered effective practice and these resources can and should be used in subjects other than Computing too.*

Please note that some resources require free sign up in order to download.

KEY STAGE 2

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- 'Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact.'

Trust Me - Primary Pack

Trust me

Thinking critically about what you see online

A resource designed to support teachers in exploring critical thinking online.
Lesson 1 - Content provides a lesson plan, activities and supporting slides to explore the reliability of content online.

Childnet International   LONDON

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-or al

art-crew

...ssing on the reliability of information online.

Google parentzone

Ofcom Media Use & At

Ofcom hav activity she findings of children's n
Activity Sh to consider informatio apps, socia engines.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Search engines and technologies offer access to almost limitless information from a wide range of sources. With such powerful tools available to anyone, it is important to educate pupils on how online searches work and how to get the best out of searching online.

It is also imperative to teach pupils how to critically evaluate what they find online so that they are confident that it is reliable.

The SMART rules

'Chapter 2 - RELIABLE' of 'The Adventures of Kara, Winston and the SMART crew explores how not all information online is trustworthy.

Childnet International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

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A resource designed to support teachers in exploring critical thinking online.

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Childnet International

LONDON GRID FOR LEARNING

http://www.childnet.com/trustme

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

'Things for Sale' for Year 3,
'The Key to Keywords' for Year 4 and
'How to Cite a Site' for Year 5 are lessons that focus on searching for and organisation of information online.

http://www.digital-literacy.org.uk/

Google Search Education

Google's Search Literacy lesson plans can be used to help pupils understand how search engines work and what they can do to get the best search results possible, as well as tips for evaluating the credibility of information online.
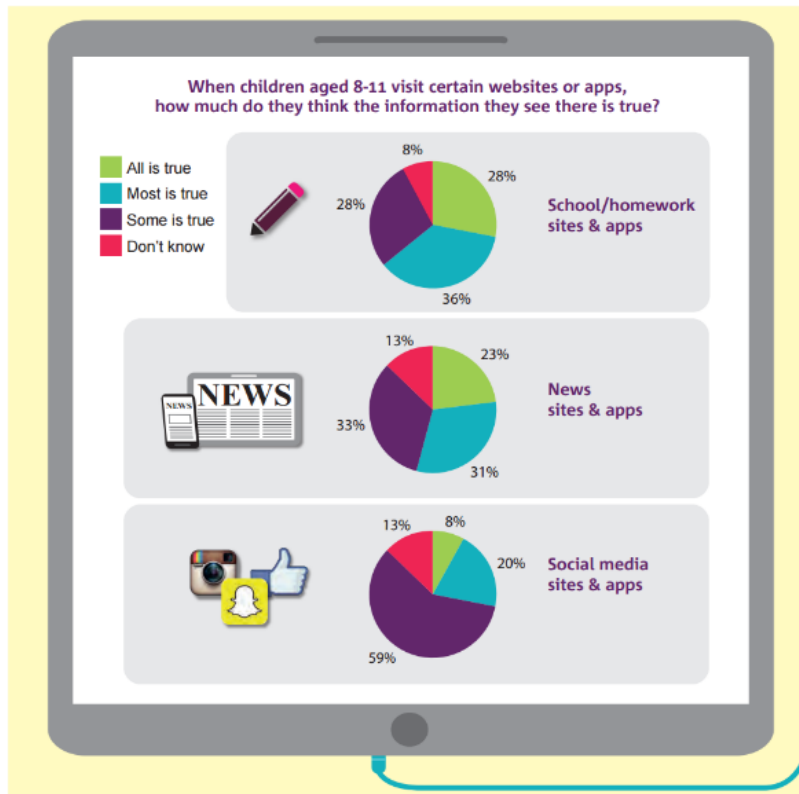
Google

Internet Legends

Google and Parent Zone's Internet Legends Resources include lesson plans and teacher resources to help children stay safe and positive online. 'Check It's for Real' is a lesson plan focusing on the reliability of information online.

https://www.google.co.uk/intl/en-gb/safetycenter/families/legends/downloads-resources/

Ofcom Media Use & Attitudes 2015

When children aged 8-11 visit certain websites or apps, how much do they think the information they see there is true?

Legend:
- All is true
- Most is true
- Some is true
- Don't know

School/homework sites & apps: 28%, 8%, 28%, 36%

News sites & apps: 23%, 13%, 33%, 31%

Social media sites & apps: 8%, 13%, 59%, 20%

Ofcom have produced factsheets and activity sheets that highlight the findings of their annual research into children's media use.

Activity Sheet 2 encourages children to consider the reliability of information they see on websites, apps, social media and search engines.

Ofcom

making communications work **for everyone**

http://stakeholders.ofcom.org.uk/binaries/research/media-literacy/children-parents-nov-15/factsheets_and_activity_sheets_8-11.pdf

KEY STAGE 2

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...use technology safely...

Effective online safety education should acknowledge the risks and encourage both positive and safe use of technology and positive behaviour online.

At KS2 it is important for pupils to understand that the internet can offer many positive experiences but that they have a responsibility to look after themselves and others online by making good choices.

Safer Internet Day 2014 Schools Pack

The primary pack for KS1&2, created for Safer Internet Day 2014, includes quick activities, drama activities, an assembly and lesson plan around the theme 'Let's Create a Better Internet Together', encouraging pupils to think about what they love about the internet and what can be done to make it better.

SMART Rules Quiz

The SMART Rules Quiz is an online quiz that gives children the opportunity to test their knowledge of the SMART rules.

SMART rules

The Adventures of Kara, Winston and the SMART crew contains five animated episodes that each cover one of the letters in SMART; five rules for staying safe online.

The accompanying resources provide useful follow up activities.

SID TV - Safer Internet Day

SID TV, created for 2016, includes the theme 'Play Internet', encour about how they online, be positiv celebrate differen

Cybersmart

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The SMART rules
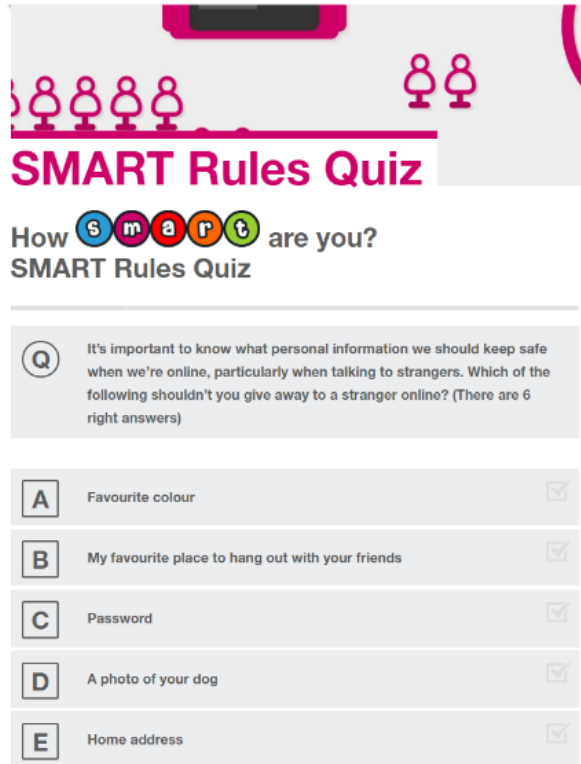

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Childnet International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/smart-crew-guidance-and-activities

SMART Rules Quiz

How **SMART** are you?
SMART Rules Quiz

Q It's important to know what personal information we should keep safe when we're online, particularly when talking to strangers. Which of the following shouldn't you give away to a stranger online? (There are 6 right answers)

A	Favourite colour	☑
B	My favourite place to hang out with your friends	☑
C	Password	☑
D	A photo of your dog	☑
E	Home address	☑

The SMART Rules Quiz is an **online quiz** that gives children the opportunity to test their knowledge of the SMART rules.

Childnet
International

http://www.childnet.com/quiz

Safer Internet Day 2014 Schools Pack

INHOPE
ins@fe
UK Safer Internet Centre

SAFER INTERNET DAY 2014

TUESDAY 11 FEBRUARY

Let's create a better internet together

www.saferinternetday.org.uk

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UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2014/schools-packs

Safer Internet Day 2015 Education Pack

The primary pack for KS1&2, created for Safer Internet Day 2015, includes quick activities and drama activities, again around the theme 'Let's Create a Better Internet Together', encouraging pupils to think about how they can support others online and pledge to make the internet a better place.

http://www.saferinternet.org.uk/safer-internet-day/2015/education-packs/primary

Safer Internet Day 2016 Education Pack

Safer Internet Day 2016

Tuesday 9 February

Play your part for a better internet

www.saferinternetday.org.uk

European Commission | INHOPE ins@fe | UK Safer Internet Centre

The primary pack for KS1&2, created for Safer Internet Day 2016, includes quick activities and wider activities, around the theme 'Play Your Part for a Better Internet!', encouraging pupils to think about how they can be a good friend online, be positive and respectful and celebrate difference.

UK Safer Internet Centre

www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2016/education-packs/primary

SID TV - Safer Internet Day 2015

SID TV, created for Safer Internet Day 2015, includes tips and shorts, around the theme 'Let's Create a Better Internet Together, encouraging pupils to think about how they can support others online and take positive steps to make the internet a better and safer place.
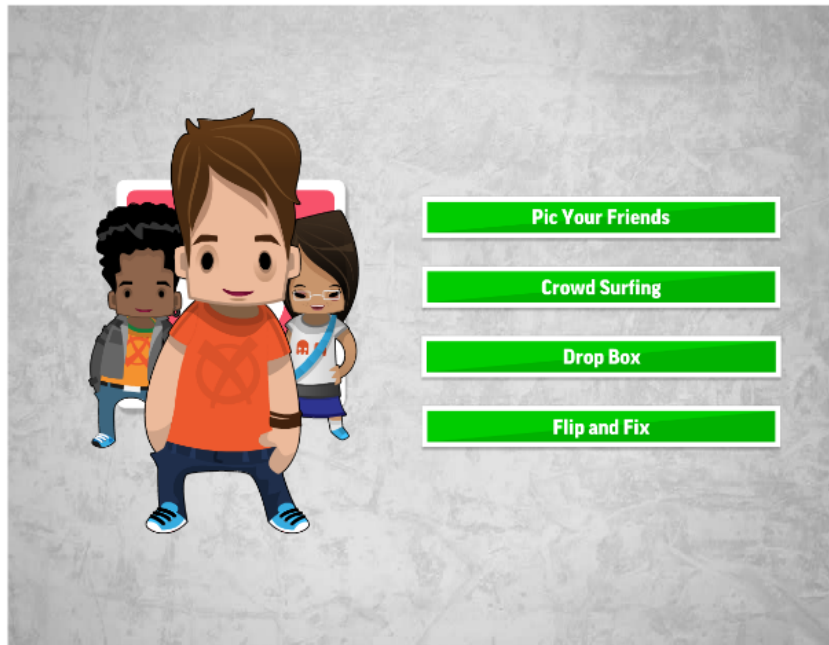

http://www.saferinternet.org.uk/safer-internet-day/2015/sid-tv-2015

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UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2016/3-11s

Cybersmart Access

The Australian Government have a Children's eSafety Commissioner website which houses a number of resources including Cybersmart Access. The resource includes four interactive games and lesson plans on staying safe online.

'Drop Box' and 'Flip and Fix' cover making good choices to stay safe online.

https://esafety.gov.au/education-resources/ classroom-resources/cybersmart-access

Comic Book Capers

The Australian Government have a Children's eSafety Commissioner website which houses a number of resources including Comic Book Capers. This interactive game allows pupils to demonstrate their existing e-safety knowledge and consider what other family members might need to do to stay safe online.

acma
Australian Communications and Media Authority

Australian Government
Office of the Children's eSafety Commissioner

https://esafety.gov.au/education-resources/classroom-resources/games-and-quizzes

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...use technology respectfully...

Respect is a key concept for KS2 pupils as they interact with others online via games, apps, and other online services.

It is important to establish that respect online is similar to that of respect offline; being polite and using manners, regardless of whether they are communicating with a friend or a stranger.

Pupils should be aware that they are responsible for their conduct online and understand that there are differences between online and offline methods of communication, and this can sometimes lead to misunderstandings.

Safer Internet Day 2013 Schools Pack

The primary pack for KS1&2, created for Safer Internet Day 2013, includes an assembly, lesson plan and quick activities around the theme 'Connect With Respect'.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2013/schools-packs

Safer Internet Day 2015 Education Pack

The primary pack for KS1&2, created for Safer Internet Day 2015, includes quick activities and drama activities, again around the theme 'Let's Create a Better Internet Together', encouraging pupils to think about how they can support others online and pledge to make the internet a better place.

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UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2016/3-11s

Safer Internet Day 2015 Quiz

Safer Internet Day Quiz

Are you a good friend on the internet?

Q Your friend is a keen photographer, and loves sharing photos online. One of his pictures is public though and shows his road name and house number. You're not sure it should be online. What do you do? (Select the best answer)

A Nothing, it's his decision and up to him what he shares.

B Report the photo to the website, without telling your friend, to see if they will remove it.

C Call your friend and suggest that he takes the photo down, it's best not to share any photos on the internet.

D Talk to your friend about personal information and help him set his privacy settings.

A quiz created for Safer Internet Day 2015 for children to test if they know how to be a good friend online.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2015/things-to-do/quiz

Safer Internet Day 2016 Quiz

Take the Quiz

Play Your Part Online

Q It's the holidays and you're looking at your friends' holiday pics. They all seem to be having way more fun than you. What do you do?

A Start to post comments about all the amazing things you're doing, even if it might not be true!

B Start to compare yourself to them and begin feeling really down that your life is obviously not as great as theirs.

C Try not to take it too seriously and focus on all the fun things that you have planned too.

Answer

A quiz created for Safer Internet Day 2016 for children to test if they know how to be a good friend online and spread positivity.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2016/quiz

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

'Show Respect Online' and 'Writing Good Emails' for Year 3 are lessons that focus on behaviour towards others online and showing respect.

http://www.digital-literacy.org.uk/

Cyber Café

CEOP's Think U Know website contains a number of activities and lesson plans for KS2.

The Cyber Café and lesson plans can be used to discuss the importance of showing respect and manners towards others online, as well as protecting personal information and social networking profiles.

Please note that free sign up is required in order to download Think U Know resources.

http://www.thinkuknow.co.uk/8_10/cybercafe/

Internet Legends

Google and Parent Zone's Internet Legends Resources include lesson plans and teacher resources to help children stay safe and positive online. 'Respect Each Other' is a lesson plan focusing on the importance of being respectful positive online.

https://www.google.co.uk/intl/en-gb/safetycenter/families/legends/downloads-resources/

KEY STAGE 2

Pupils should be taught to:

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...use technology responsibly...

As KS2 pupils use online sites and services for communicating, creating, sharing, learning and entertainment they must also recognise that they have a responsibility to keep themselves and others safe.

The concept of 'digital footprints' can be introduced; understanding that traces of their conduct online (on websites, profiles, games and services) can be seen by others. Responsible online behaviour can help leave positive footprints and also encourage other online users to act appropriately. As pupils become more responsible for their own behaviour they will begin to recognise the responsibility they also hold for helping others to enjoy positive online experiences.

Only a Game

A free drama resource from Childnet exploring online gaming and how pupils can keep themselves safe on online services. The resource contains a script and lesson plans.

Childnet International

http://www.childnet.com/resources/only-a-game

Childnet Film Competition

Childnet's annual Film Competition encourages children to create films to educate their peers about positive and responsible internet use.
The winning films from previous years can be used to start discussions about responsible behaviour online.

http://www.childnet.com/film-competition

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.
'Rings of Responsibility' for Year 4, 'Digital Citizenship Pledge' for Year 5 and 'Super Digital Citizen' for Year 6 are lessons that focus on responsibility and behaviour online.

http://www.digital-literacy.org.uk/

Safer Internet Day 2013 Schools Pack

SAFER INTERNET DAY 2013

5 FEBRUARY

Celebrate 10th Safer Internet Day

ins@fe   INHOPE

www.saferinternetday.org

The primary pack for KS1&2, created for Safer Internet Day 2013, includes a lesson plan focusing on what pupils think their rights and responsibilities are online.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2013/schools-packs
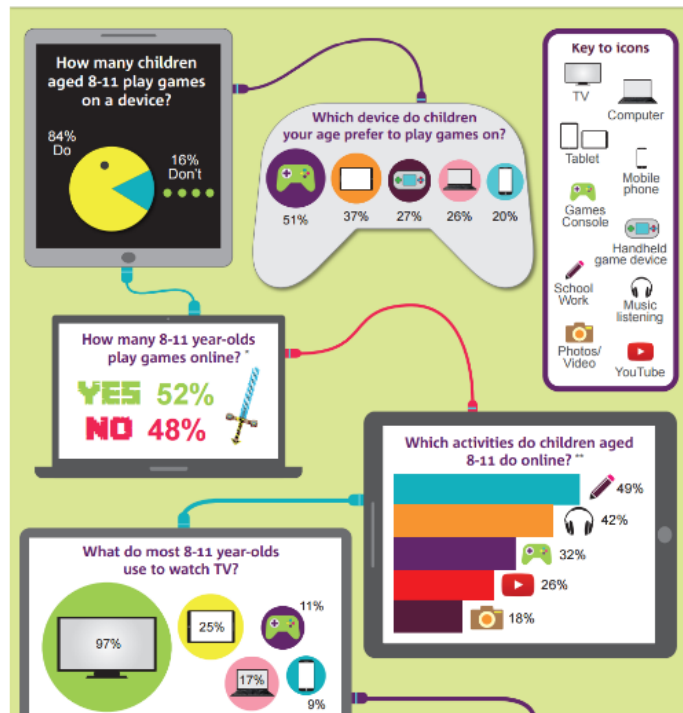
Internet Legends

Google and Parent Zone's Internet Legends Resources include lesson plans and teacher resources to help children stay safe and positive online. 'Protect Your Stuff' is a lesson plan focusing on the using strong passwords and settings to protect information.

https://www.google.co.uk/intl/en-gb/safetycenter/families/legends/downloads-resources/

Ofcom Media Use & Attitudes 2015

How many children aged 8-11 play games on a device?
84% Do
16% Don't

Which device do children your age prefer to play games on?
51% 37% 27% 26% 20%

How many 8-11 year-olds play games online? *
YES 52%
NO 48%

What do most 8-11 year-olds use to watch TV?
97% 25% 11% 17% 9%

Which activities do children aged 8-11 do online? **
49% 42% 32% 26% 18%

Key to icons
TV
Computer
Tablet
Mobile phone
Games Console
Handheld game device
School Work
Music listening
Photos/ Video
YouTube

Ofcom have produced factsheets and activity sheets that highlight the findings of their annual research into children's media use.

Activity Sheet 1 encourages children to consider how often they and their peers use the internet, and what devices and services they use,

Ofcom

making communications work
for everyone

http://stakeholders.ofcom.org.uk/binaries/research/media-literacy/children-parents-nov-15/factsheets_and_activity_sheets_8-11.pdf

Personal information

For pupils to make responsible choices about what they do and share online they need to understand:
- what personal information is
- what types of personal information they should/shouldn't share with other users online
- that photos and videos can share information
- that they may be sharing the personal information of other people
- (Upper KS2) that many sites have settings that allow a user to restrict what information can be seen publicly

Pupils should be aware of the additional risks associated with sharing too much personal information, such as cyberbullying, unwanted contact from strangers, and identity theft. Creating positive digital footprints is reliant on good management of personal information.

Digital Literacy Curriculum

This free digital literacy curr... contains lesson plans and a... covering a range of e-safety...

'Powerful Passwords' (Year...
'Private and Personal Infor...
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'Strong Passwords' (Year 5)...
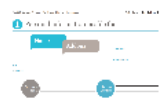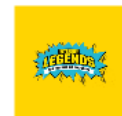'Privacy Rules' (Year 6) are l...
focus on personal informati...

http://www.digital-literacy.org.uk/

Horrib...

http://www.bbc.co...

Information Comm...

The In...
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inform...
freed...

https://ico.org.uk/for-orga...
resources-for-schools/prima...

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https://www.google.co.uk/intl/en-gb/safetycenter/families/legends/downloads-resources/

The SMART rules

'Chapter 3 - SAFE' of 'The Adventures of Kara, Winston and the SMART crew explores the consequences of sharing personal information.

Childnet International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

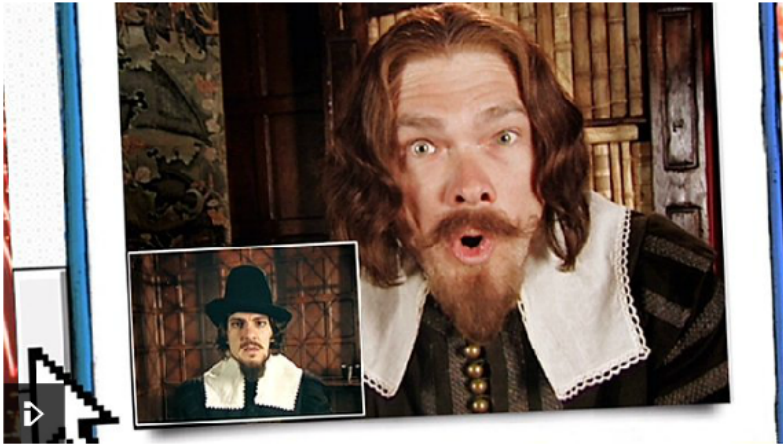# Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of e-safety topics.

'Powerful Passwords' (Year 3),
'Private and Personal Information' (Year 4),
'Strong Passwords' (Year 5) and
'Privacy Rules' (Year 6) are lessons that focus on personal information.

http://www.digital-literacy.org.uk/

Horrible Histories

For Safer Internet Day 2012 the BBC created internet themed Horrible Histories clips.

'Guy Fawkes - Protect Thy Privacy Settings' is a humorous way of exploring the consequences of sharing personal information too freely online.
The clip can be used as a starting point for class discussions about sharing personal information.

http://www.bbc.co.uk/cbbc/clips/p01g2pt6

Information Commissioner's Office

The ICO Schools Project – Key Stage 2 Primary Resources

Activity 1 • **Pupil sheet 1**

1 Personal information profile for

Name

Address

Job/School

Appearance

Age

Birthday

Favourite food

Leisure activities

Other personal information

6

The Information Commissioner's Office have created a set of lesson plans for primary aged pupils on personal information, data protection and freedom of information.

ico.
Information Commissioner's Office

https://ico.org.uk/for-organisations/education/resources-for-schools/primary-school-lesson-plans/

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Safer Internet Day 2014 Quiz

A quiz created for Safer Internet Day 2014 for children to test if they know how to be make good decisions online.

Crossing the Line PSHE Toolk

The Crossing the Line PSHE Toolkit fo contains some content suitable for m upper KS2 pupils.
The 'Back me up' film, supporting less and guidance can be used to explore t of peer pressure online.

Please note that this resource is intend age 11-14 and is not be suitable for all

...recognise acceptable/ unacceptable behaviour...

It is important for pupils to understand that, just as there are rules and expectations of behaviour in school/home/public, there are also expectations for behaviour online.

Recognising acceptable behaviour in themselves and others, and understanding how to challenge unacceptable behaviour is key to managing online risks. A key type of unacceptable behaviour to challenge and educate on is cyberbullying.

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

'My Online Community' for Year 3 and 'Whose Is It, Anyway?' for Year 4 are lessons that focus on appropriate behaviour online as part of a community and the concept of plagarism and ownership of work.

http://www.digital-literacy.org.uk/

BrainPOP

The BrainPOP site has a free animation on 'Digital Etiquette' and a free game 'Share Jumper' which can be used with pupils to highlight both appropriate and inappropriate behaviour online, and how they relate to offline behaviour as well.
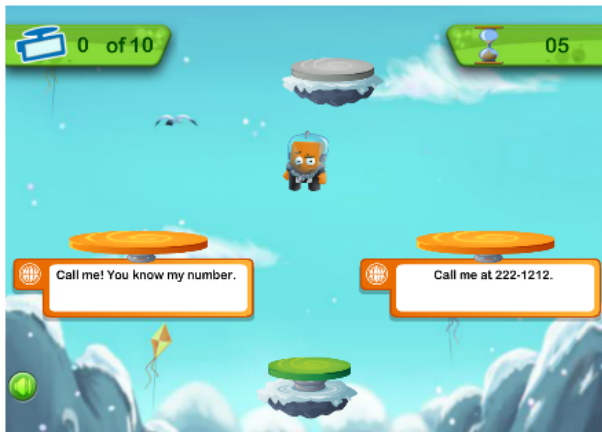
http://www.brainpop.com/technology/computersandinternet/digitaletiquette/

Horrible Histories

For Safer Internet Day 2012 the BBC created internet themed Horrible Histories clips.

'Saxon Monk - Internet Videos are Forever' is a humorous way of exploring the consequences of sharing and exhibiting questionable behaviour online.
The clip can be used as a starting point for class discussions about sharing personal information.

http://www.bbc.co.uk/cbbc/watch/p01g2pg0

Safer Internet Day 2014 Quiz

Safer Internet Day Quiz

Are you helping to create a better internet?

Q A few of your friends have been leaving mean comments online about someone you know. What do you do? (Tick all the answers that apply)

A Join in – they're only having a laugh!

B Report the comments to the service provider

C Support the person being targeted

D Tell someone

E Do nothing

Answer

A **quiz** created for Safer Internet Day 2014 for children to test if they know how to be make good decisions online.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2014/quiz

Crossing the Line PSHE Toolkit

CROSSING THE LINE
"Back me up"

The Crossing the Line PSHE Toolkit for KS3 contains some content suitable for mature upper KS2 pupils.

The 'Back me up' film, supporting lesson plan and guidance can be used to explore the effects of peer pressure online.

Please note that this resource is intended for age 11-14 and **is not be suitable for all of KS2**.

Childnet International

http://www.childnet.com/resources/pshetoolkit/peer-pressure-lesson-plan-back-me-up

Cyberbullying

Cyberbullying is one of the most common forms of unacceptable behaviour that pupils will face online and it is important to teach and discuss it alongside bullying in general.

Pupils need to have an awareness of the different ways that cyberbullying can occur and the potential consequences of those actions to everyone involved. It is important to discuss what to do if they are worried about cyberbullying, and the positive behaviour and actions that can prevent bullying incidents from occurring in the first place.

Animash and the Cyber Bullfrog

An interactive e-book by AVG that explores cyberbullying online and the importance of being a good friend.

http://www.avg.com/ebooks/magda-and-mo/animishmash-and-cyber-bullfrog

Let's Fight It Together

'Let's Fight It Together' is Childnet's award-winning film that highlights ways that cyberbullying can occur, who it involves, how it can affect different people, and what can be done to prevent it and respond to it.

There are also character interviews and worksheets that can be used to examine the scenario and characters in more detail.

Please note that this resource was originally intended for ages 11–15 and may not be suitable for all of KS2.

http://www.childnet.com/resources/lets-fight-it-together

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Crossing the Line PSHE Toolk

The Crossing the Line PSHE Toolkit for KS3 contains some content suitable for more mature upper KS2 pupils.

The 'Gone too far' film, supporting lesson and guidance can be used to discuss cyberbullying online, particularly the issue of using homophobic language to bully.

Please note that this resource is intended for ages 11–14 and is not be suitable for all.

http://www.childnet.com/resources/pshetoolkit/cyberbullying-lesson-plan-gone-too-far

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

'The Power of Words' for Year 4 and 'What's Cyberbullying?' for Year 6 are lessons that focus on handling cyberbullying and being an upstander rather than a bystander.

http://www.digital-literacy.org.uk/

The SMART rules

'Chapter 4 – TELL' of 'The Adventures of Kara, Winston and the SMART crew highlights cyberbullying and the importance of telling someone.

Childnet
International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

Magda and Mo - Animash and the Cyber Bullfrog

An interactive e-book by AVG that explores cyberbullying online and the importance of being a good friend.

http://www.avg.com/ebooks/magda-and-mo/animishmash-and-cyber-bullfrog

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Please note that this resource was originally intended for age 11-15 and may not be suitable for all of KS2.

Childnet International

http://www.childnet.com/resources/lets-fight-it-together

Digizen Game

The Digizen Game follows on from the Let's Fight It Together film, allowing pupils to personalise and reinforce their learning from the film. The game allows pupils to create a character who goes to the same school where the cyberbullying has taken place and make choices about how to help someone being cyberbullied.

Please note that this resource was originally intended for age 11-15 and may not be suitable for all of KS2.

http://www.childnet.com/resources/digizen-game

Crossing the Line PSHE Toolkit

CROSSING THE LINE "Gone too far"

Childnet International

The Crossing the Line PSHE Toolkit for KS3 contains some content suitable for mature upper KS2 pupils.

The 'Gone too far' film, supporting lesson plan and guidance can be used to discuss cyberbullying online, particularly in the context of using homophobic language to bully.

Please note that this resource is intended for age 11-14 and **is not be suitable for all of KS2**.

Childnet International

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http://www.digital-literacy.org.uk/

MySelfie and the Wider World

MySelfie is a cyberbullying resource for 10-12 year olds created for Irish schools by WebWise.

It contains five lesson plans and supporting resources covering different aspects of cyberbullying and share photos online.

Please note that this resource was originally intended for Irish schools and some terms and curriculum objectives are not applicable.

webwise.ie

http://www.webwise.ie/teachers/my-selfie/

...identify a range of ways to report...

An imperative message that underpins online safety education throughout all the key stages is that if a pupil is ever worried, uncomfortable or upset about something online then the key thing to do is to seek help and tell someone.

For younger pupils this will often be a trusted adult such as a parent/carer, family member or teacher. However, as pupils get older and their online experiences develop, they should be made aware of the other ways in which they may choose to seek help with online issues. This includes ways they can challenge unacceptable behaviour online.
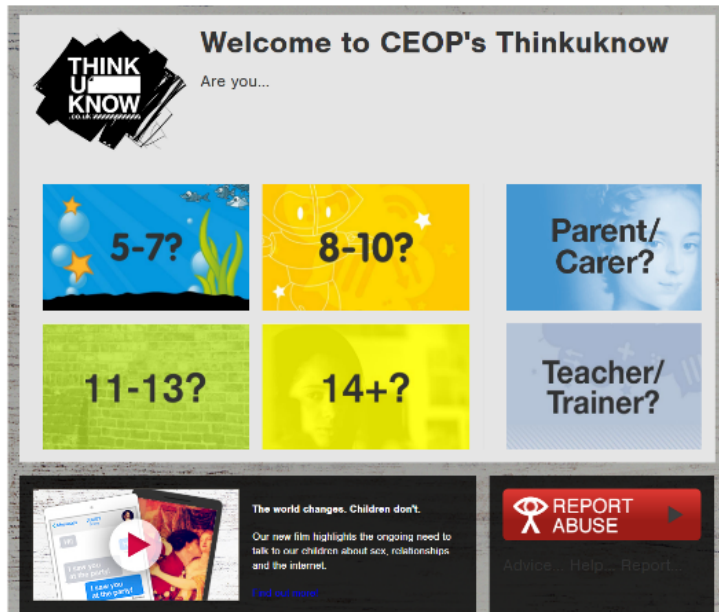
CEOP Command

CEOP, part of the National Crime Agency, works across the UK and with international partners on tackling child sexual exploitation and grooming.

The Think U Know site has a 'Report Abuse' button that can be highlighted to pupils as a way to report if they have any concerns about contact from an adult online.

Pupils should be reminded that reports made by this button will be taken seriously and followed up.

http://www.thinkuknow.co.uk/

Safer Internet Day 2012 Schools Pack

SAFER INTERNET DAY 2012
7 FEBRUARY
ins@fe
www.saferinternetday.org

The primary pack for KS1&2, created for Safer Internet Day 2012, includes a quick activity entitled 'Helping Hands' which can be used to make pupils more aware of who they can turn to for help if they are worried or unsure about anything online.

UK Safer Internet Centre
www.saferinternet.org.uk

http://www.saferinternet.org.uk/safer-internet-day/2012/schools-packs

Childnet Skills School

Club Penguin Safety Features

To download a copy of this film, right click this link and follow the download instructions.

Childnet's Skills School is a collection of videos highlighting the safety features (such as report buttons) available in some of the most popular games and services available to primary age pupils.

Childnet International

http://www.childnet.com/ young-people/skills-school

ChildLine
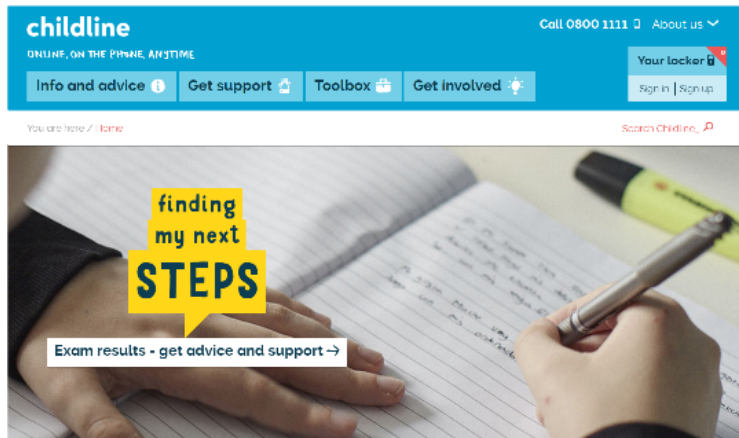
The NSPCC's ChildLine service is an important one for pupils to be aware of as an anonymous way of discussing problems and seeking help.

The site contains many video clips and games that can form the basis for discussions about seeking help about online problems and other positive actions that pupils can take to resolve an issue.

http://www.childline.org.uk/

...concerns about content...

The internet offers a wealth of information and a broad range of content for a variety of audiences.

While there is plenty of content online aimed at primary age children, there is also content aimed at older/adult audiences, extremist content, content that promotes hurtful or harmful behaviour and illegal content. It is also important to question the reliability of information online.

Although internet connections in schools are well filtered, it is important to help pupils understand that they may come across upsetting or worrying things online when using the internet outside of school. The key message at this age is to always ask for help if they are unsure or worried about anything online or take positive action to report it to a site or service.

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Advertising

Media Smart have created a short video clip for pupils to help explain the concept of advertising and how it also relates to things they see online

Please note that the clip is hosted on YouTube.

MediaSmart

http://mediasmart.uk.com/young-people

Body Image and Advertising

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

"You've Won a Prize" for Year 5 and "Setting Stereotypes" for Year 6 are lessons that focus on content online that may try to influence behaviour or exert pressure.

The SMART rules

'Chapter 1 – ACCEPT' of 'The Adventures of Kara, Winston and the SMART crew highlights the need to think before accepting/opening files sent by other users.

Childnet
International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

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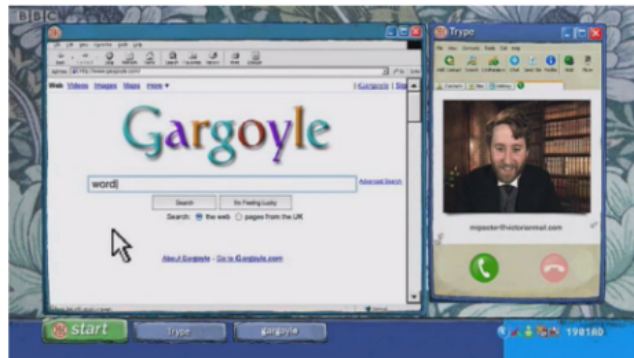
http://www.digital-literacy.org.uk/

Horrible Histories

For Safer Internet Day 2012 the BBC created internet themed Horrible Histories clips.

'Lady Jane Grey – Beware What You Download' is a humorous way of exploring the consequences of accepting downloads from untrustworthy sites. 'Prudish Victorian - What Happens When You Lie About Your Age Online?' highlights the risks involved in seeing content intended for a different audience.

These clips can be used as a starting point for class discussions about content they may encounter online.

Lady Jane Grey: http://www.bbc.co.uk/cbbc/watch/p01g2ppl
Prudish Victorian: http://www.bbc.co.uk/cbbc/watch/p00nxznx

Digital Adwise

Lesson 1
Advertising and you   3

What do adverts do?

Complete the table.

What do adverts do? Activity Sheet 1

How many ads can you remember? What do they do?
Fill in the table below, putting a short description of each advert into the column that you think best describes the purpose of the ad.

Provide information	Persuade you to buy a product	Promote a point of view

MediaSmart
OPENING EYES

Get Media Smart – an introduction to advertising

Media Smart have created a series of lesson plans and activities for primary that explore different ways in which commercial and non-commercial products are advertised online and how the internet is used to make money.

Please note that free sign up is required to download the resources.

MediaSmart
OPENING EYES

http://mediasmart.uk.com/resources/teaching-resources/introduction-advertising

Body Image and Advertising

Get Media Smart
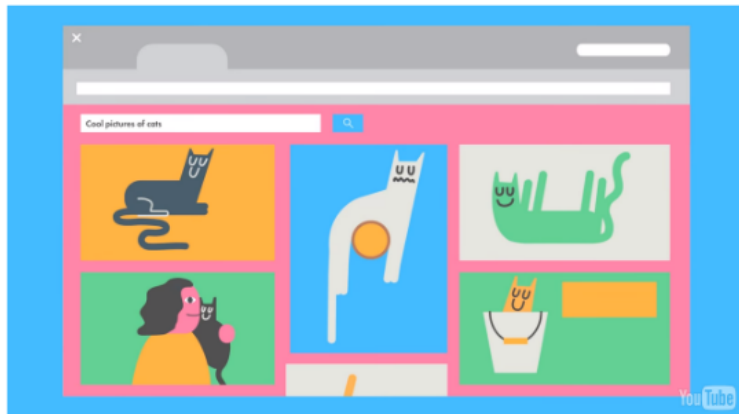**Body Image and Advertising**
Resources for 9-11 year olds

Media Smart have created a series of lesson plans and activities for primary that are designed to build pupils' emotional resilience to advertising and portrayal of body image.

Please note that free sign up is required to download the resources.

MediaSmart
OPENING EYES

http://mediasmart.uk.com/resources/teaching-resources/body-image

Advertising

Media Smart have created a short video clip for pupils to help explain the concept of advertising and how it also relates to things they see online

Please note that the clip is hosted on YouTube.

MediaSmart
OPENING EYES

http://mediasmart.uk.com/young-people

...concerns about *contact*...

Using online sites, services and apps offers children new and exciting ways to communicate with family and friends, as well as potentially communicate with people they have never met.

At KS2 it is important to establish with pupils that they may come into contact with strangers online, that they should not disclose personal information to strangers, and that they should always tell an adult if they are upset or worried by any online interactions with other users.

The concept of friendship is important to discuss as well; highlighting the difference between an online friend and an offline friend, and the importance of only adding trusted people to contacts or 'friends' lists online.

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classroom-resources/cyb

Trust Me - Primary Pack

A resource designed to support
teachers in exploring critical
thinking online.
Lesson 2 - Contact provides a

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The SMART rules

'Chapter 5 – MEETING' of 'The Adventures of Kara, Winston and the SMART crew explains the importance of not meeting up offline with online contacts..

Childnet
International

http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

Trust Me - Primary Pack

A resource designed to support teachers in exploring critical thinking online.

Lesson 2 – Contact provides a lesson plan, activities and supporting slides to explore the trustworthiness of messages, links and files that children may be sent online.

Childnet International

LONDON GRID FOR LEARNING

http://www.childnet.com/trustme

Digital Literacy Curriculum

This free digital literacy curriculum contains lesson plans and activities covering a range of online safety topics.

'Talking Safely Online' for Year 6 focuses on handling contact from others safely online.

http://www.digital-literacy.org.uk/

Jigsaw

CEOP's Think U Know website contains a number of cartoons, activities and lesson plans for KS2.

The 'Jigsaw' film and supporting activities can be used to discuss contact with strangers online and the importance of protecting personal information.
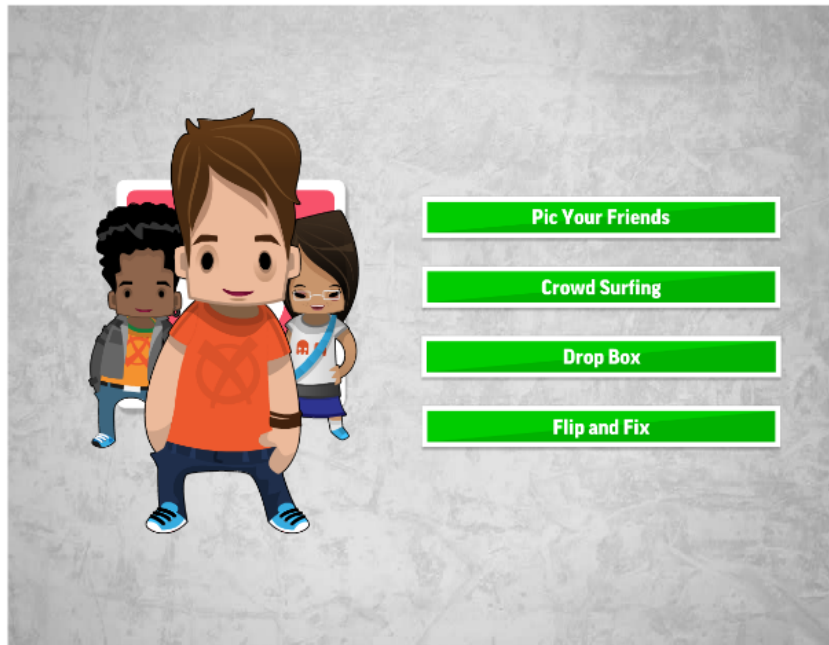
Please note that although this resource is intended for ages 8-10, it may not be suitable for lower KS2 and should be watched prior to sharing with a class.

Please note that free sign up is required in order to download Think U Know resources.

http://www.thinkuknow.co.uk/teachers/

Cybersmart Access

The Australian Government have a Children's eSafety Commissioner website which houses a number of resources including Cybersmart Access. The resource includes four interactive games and lesson plans on staying safe online.

'Pic Your Friends' covers the concept of online friendship and profile pictures.

https://esafety.gov.au/education-resources/classroom-resources/cybersmart-access

If you have any questions then please do not hesitate to email our Education Team.

EDUCATION@CHILDNET.COM

Childnet International