

Geography curriculum map

This is a summary taken from the main curriculum map

	Term 1		Term 2		Term 3	
	1 : 2		2 : 2		3 : 2	
Foundation	Sequenced across Nursery and Reception the EYF5 curriculum has been formed from aspects focussed on Maths, and Understanding the World. These include sense of place, community and map skills.					
Year 1	School and village: Garswood	Human and physical Skills and fieldwork Learning about the human and physical geography of their immediate locality	Town and city: St. Helens, Wigan, Liverpool, Manchester	Human and physical Skills and fieldwork Learning about the differences between a town and city in their locality	UK and the surrounding seas	Locational knowledge Skills and fieldwork Naming and locating the countries in the UK and their capitals and the surrounding seas
	Seasons- identify seasonal and daily weather patterns in the United Kingdom - Human and physical, skills and fieldwork					
Year 2	Continents and Oceans	Locational knowledge Skills and fieldwork Locating and naming continents and oceans and hot and cold places	Comparing Naro Moru, Kenya to St. Helens	Place, human and physical and skills and fieldwork To draw comparisons between two different locations and cultures	Coastal Study	Human and physical Skills and fieldwork Learning about the features of the coast and why people use the coast
Year 3	Rivers and mountains in the UK – the formation of rivers Cities of the UK	Locational knowledge Human and physical Skills and fieldwork How rivers are formed and locating rivers, mountains and cities in the UK	Key human and physical features of the UK – a focus on Liverpool (land use and change over time)	Locational knowledge Human and physical Skills and fieldwork Learn about ports and how they are important to industry alongside key areas of the UK	Countries in Europe (incl Russia) – physical and human features	Locational knowledge Human and physical Skills and fieldwork To know countries in Europe and be able to use maps to locate areas and features
Year 4	Countries of the World – the distribution of natural resources	Locational knowledge Human and physical Skills and fieldwork Locating and naming countries in the world and finding out about the natural resources and where they come from	Volcanoes and Earthquakes	Human and physical Skills and fieldwork Key features of volcanoes and earthquakes, locations and their impact	Italy – a European study of physical and human geography	Human and physical Skills and fieldwork To learn more about Italy's culture and geographical features and look at the scale for this country in Europe compared to the UK
Year 5	Counties of the UK	Locational knowledge Human and physical Skills and fieldwork Knowing what a county is and locating them within the UK	North and South America	Locational knowledge Human and physical Skills and fieldwork Learning about the physical and human geography in the Americas and longitude, latitude, tropics, time zones, vegetation belts and climate zones	America - Rainforest and Amazon Basin Climate Zones, Vegetation Belts and the Water Cycle	Locational knowledge Human and physical Skills and fieldwork To learn the key features of the water cycle, rainforests across the globe before a focus on the Amazon Basin to study the vegetation belt and climate zone.
Year 6	Global study – Human and physical features, biomes, climate zones and vegetation belts	Locational knowledge Human and physical Skills and fieldwork Knowing major world landmarks and knowing the 5 main biomes	Comparison Global issues and energy	Human and physical Skills and fieldwork Knowing about environmental impact of actions on the globe	Comparison London, Rome, Rio de Janerio	Place, Locational knowledge Human and physical Skills and fieldwork Comparing the human and physical features, the cultures and the climates